



Learn, love, lead...
Building the
future together
**Our annual
report 2023-24**

From our Head of School

Review of last year

At International School of Qingdao, we are committed to inspiring learners to make a life-changing difference for the common good.

What a privilege it is to join such a wonderful school community where students, parents, families and staff all work together to Learn, Love and Lead. As the new Head of School for the upcoming school year, I'm excited for all the amazing new experiences and looking forward to all the long standing traditions of our school. It has been shared with me, the 2023-24 school year was yet another memorable year. Despite numerous challenges, our school learned the value of persistence and developed strong resilience. Staff and parents worked collaboratively to ensure regular and consistent schooling and upholding school policy to maintain a safe environment for all. In addition, this continued partnership help maintain many creative after-school events to support holistic learning for every child. We are so thankful for the great support of parents and families and we hope this continues for the new school year as together we can achieve more.

Let us look back briefly and celebrate some achievements of the past year! At International School of Qingdao, we care about student achievement and wellbeing deeply. Some new classes were created last year to give students more opportunities to learn and grow: French & Spanish I courses, with Spanish II coming this new school year. Also coming this new school year include- AP Pre-Calculus, AP Psychology, AP Art, Pre-AP Biology, Pre-AP Chemistry, G8 Robotics classes. Teachers work closely with students and parents, and in conversation with Principals to come up with the best and most appropriate courses to enhance and further our student education needs.

We want to also celebrate a successful VEX Robotics school year and anticipate the best is yet to come. The Current is celebrating its 100th

edition. What an accomplishment. Our House system continue to thrive and delivered excitement, adventures and lots of teamwork. The system further promotes positive behavior and conduct. Having a sense of belonging is truly something unique at International School of Qingdao and the House system is one of many great examples we foster here. Lastly, we hope to continue good communication with all parents and families through Canvas, fostering stronger collaboration for increased student success. Thank you to all teachers, teacher assistants, department heads, learning support teachers, counsellors, coaches and support staff for spending countless hours in and out of the classroom- teaching, caring and loving our students.

We hope to continue reintroducing events such as International Day and Read into 2024 and look to introduce new events that can further engage student character and curiosity.

We at International School of Qingdao remain dedicated to empowering our students, fostering growth and excellence in an inclusive and supportive learning community. Together, let us challenge the status quo and inspire positive transformation.

Sincerely,

Gabe Lee
Head of School



"According to scientific evidence, it suggests that excessive learning before elementary school age is unnecessary and can have a negative impact on learning. The International School of Qingdao ECC provides sufficient value in terms of providing the necessary education and fostering a positive emotional environment for my child's learning journey for the next 12 years."

ECC+ES parent



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Growing up in Qingdao

A brief history



1996

Small beginnings

The very first international school in Qingdao and Shandong province, International School of Qingdao, opens its doors on September 23, 1996, welcoming our initial cohort of eight foreign students.

2011

Pioneering Qingdao's early childhood education

Founded in play, exploration and the latest research, we build our dedicated Early Childhood Center (ECC) on a separate campus.

2005

A year of many firsts

We earn the first accreditation from Western Association of Schools and Colleges (WASC) in Qingdao and Shandong, graduate our first class of six students, and become a founding member school of the Association of China and Mongolia International Schools (ACAMIS).

2017

A unified home for our transformative education

Our school continues to evolve and moves to the Licang district. With our new campus, we unify our Early Childhood Center (ECC) on the same facility.

2007

Expanding for Qingdao's growing international community

Our community moves to our third campus in Shazikou to accommodate more students and help develop the neighboring Chinese school's educational program.

2021

Birthday celebrations and new accreditation

As we celebrate our 25th anniversary, our school proudly boasts more than 400 high school graduates. To date, we have welcomed over 400 teachers and staff, enrolled more than 2,400 students and are witnessing countless lives transformed. Furthermore, we transition our accreditation to Cognia—the world's leading education improvement organization, which is a conglomerate of three American accreditation bodies: NCA CASI, NWAC and SACS CASI.

Part of the LifePlus family

Accreditation



Through LifePlus, our school is accredited by Cognia, a world-renowned educational body that recognizes the incredibly high standards of our work and continues to evaluate our performance. LifePlus also benefits us in three important areas.

First, LifePlus helps us to innovate: sharing research, knowledge and ideas. Second, LifePlus is a truly international and robust setup that lets us focus on what we do best: growing servant leaders of outstanding character, competence and calling. Third, LifePlus makes International School of Qingdao more than a local school, connecting us to a worldwide network of talent, knowledge and support. To learn more, visit lifeplusworldwide.com

International School of Qingdao is accredited by Cognia, the largest education improvement organization in the world—demonstrating our commitment to learners, teachers, leaders and communities. Being Cognia-accredited, the incredibly high standards of our work are recognized globally, and our performance continually evaluated—raising us higher, taking our students further.



- 1 Tianjin International School tiseagles.com
- 2 Yantai Huasheng International School yhischina.com
- 3 International School of Qingdao isqchina.com
- 4 Wuhan Yangtze International School wyischina.com
- 5 Chengdu International School cdischina.com
- 6 The WellSpring Private School tws-rak.org

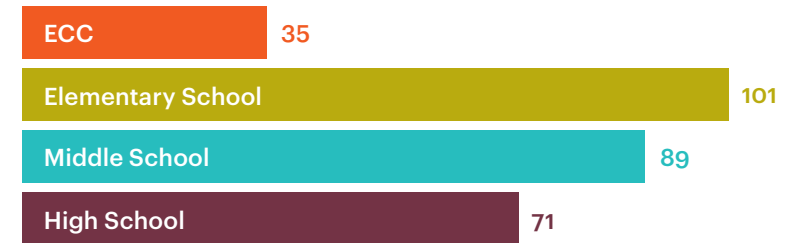
Who we are

Demographics

Student population

296

Total enrollment



Student nationalities

21

Passport countries include Australia, Antigua and Barbuda, Bulgaria, Canada, China (Hong Kong, Taiwan), Dominican Republic, France, Germany, Guinea-Bissau, Hungary, Indonesia, Japan, Moldova, Myanmar (Burma), New Zealand, Russia, South Africa, South Korea, St. Lucia, UK and USA

Average class size

12.5

ECC × 11
Elementary School × 16
Middle School × 12
High School × 15

Teacher: Student ratio

1:5

Teachers

65

Passport countries include Azerbaijan, Canada, China, Colombia, Jamaica, New Zealand, Panama, Philippines, Russia, Singapore, South Africa, South Korea, UK and USA

Average years of teaching experience

12 years

Post baccalaureate studies

52%

What we do and why

Our values

At Qingdao, we desire for our students to grow in more than knowledge. That's why we spend time and great care investing in character education for all our students. The LifePlus Qualities for Life help guide everything we do. From administrators to kindergarteners, we strive to be...



People who learn

We are *purposeful, curious and discerning.*



People who love

We are *connected, courageous and compassionate.*

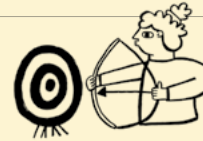


People who lead

We are *humble and persistent in service.*

LifePlus 9 Qualities for Life

Purpose



I treat myself and every person with intrinsic value and purpose.

- *I strategically use the gifts and talents that I have to accomplish bigger purposes.*
- *I look for deeper meaning and explanations and I am not content with appearances or easy answers.*

Connection



I value people and so I invest in communication, language learning and understanding the cultures in which I live.

- *I collaborate effectively and respectfully with people from any culture.*
- *I build and maintain healthy relationships with others in my life.*

Humility



I have an accurate picture of my abilities, thinking neither too highly nor too lowly of myself.

- *I acknowledge my limitations and my need for help, as well as accept criticism and demonstrate a teachable spirit.*
- *I demonstrate good sportsmanship.*

Curiosity



I investigate and explore by asking questions and critically thinking about the answers.

- *I am eager for authentic knowledge, wisdom and understanding.*
- *I refuse to let others do my thinking for me or cheat myself out of learning opportunities.*

Compassion



I show empathy for others and look for ways to make a difference.

- *I listen carefully and think deeply to determine the best response or action.*
- *I will communicate my beliefs with clarity and respect.*

Service



I make available my gifts, talents, time, energy and enthusiasm to serve the needs of those around me.

- *I show love towards the world around me by being a responsible caretaker of our resources.*

Discernment



I can see and understand people, things or situations clearly.

- *I use knowledge to make wise choices and judgments, speak the truth and live with integrity.*

Courage



I take risks and boldly do what is best.

- *I am willing to ask questions and make mistakes.*
- *I persist in thinking, inquiring and discussing even in the presence of threat or fear.*

Persistence



I strive for excellence and practice diligence to get things right; I don't give up.

- *I respectfully communicate until I am understood and question until I understand.*
- *I approach challenges with tenacity, creativity and thinking.*

A year of purpose, curiosity and discernment

We learn

ECC + Elementary School highlights

Literacy Week, Spell-a-Palooza and Book Swap

Our annual Literacy Week for the ECC and elementary brings reading to a whole new level. Last year we focused on author-illustrator Shel Silverstein, best known for his book *The Giving Tree* and his quirky poetry in collections like *Where the Sidewalk Ends*. Every day was inspired by one of his works, with themed dress ups to match the narratives. Thursday the elementary classes participated in our third annual Spell-a-Palooza where students took part in a friendly team competition to show off their collaborative problem-solving and spelling/phonics skills. The whole school got to enjoy a book swap, where students brought in their old books and got to choose books that other students dropped off.



Grade 5 takes the lead

Grade 5 serves as a transitional year between elementary and secondary and last year, our students truly took ownership of their learning. In January, they transformed social studies classes into a whole-school event with a Mesoamerican salesman exhibit, using various media to showcase their culture. In the spring, they played archeologists and displayed a Native American museum in the lobby. This class took learning to the next level, engaging the entire school community in their educational journey.



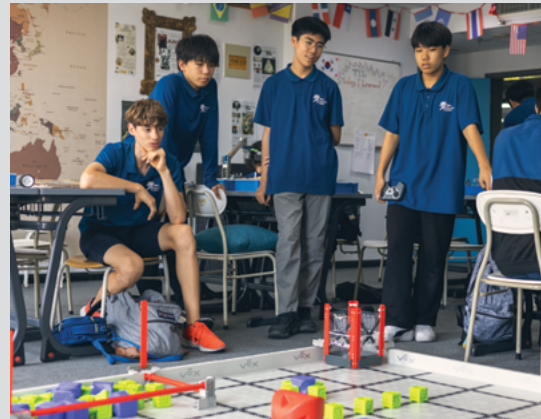
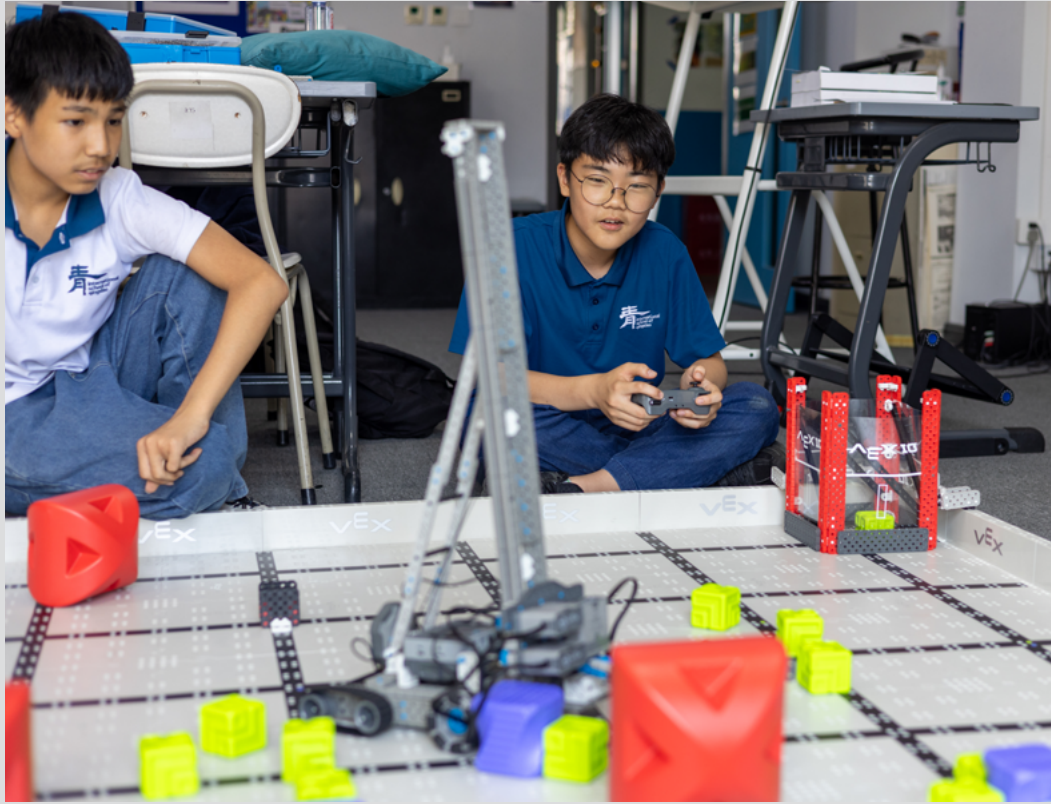
The ECC/ES Talent Show

This year's talent show featured 20 student acts, including nun chucks, singing, dancing, taekwondo and piano/violin performances. For the first time in three years, all parents were welcomed on campus, and all grade levels could watch together in the auditorium. It was heartwarming to see students encourage and cheer for each other, especially siblings. Highlights included the adorable Baby Shark Boogie Bash, JK Taekwondo's group performance and a mesmerizing magic show. This event remains a favorite, showcasing student talents and growth year after year.

Out of class learning

Field trips at Qingdao offer students unique opportunities to immerse themselves in the practical aspects of their learning. These excursions are thoughtfully designed to complement and enrich classroom instruction, enabling students to witness firsthand the real-world application of their studies. At the ECC and elementary level, most classes take quarterly excursions and last year our students participated in a range of field trips from the annual Laoshan cultural field trip and hike to exploring local farms, science centers and bowling alleys.





Middle School highlights

VEX Robotics

The inaugural Robotics class has taken off with a bang, using the industry gold standard Vex IQ kits. The class centers around three main areas: engineering, coding and competition. This year, the emphasis was on engineering, with students diving into projects like base bots, claw bots and arm bots. They tackled challenges such as robot soccer, ‘up and over’ and treasure hunts. Each session demanded problem-solving and teamwork, with math and physics subtly underpinning their work. Although we couldn’t compete nationally this year, the class’s popularity ensures growth and future participation in events like LifePlus’ Vex competition.

“The children have a happy education at the school, and our school is academically rigorous and focused, including sports and hobby subjects where children can find their options. The staff and students are respectful and friendly, and we think ISQ is a great school!”
ES + MS parent

Science Fair

This year’s Science Fair featured an exciting addition: the Oratory Contest, themed “The Power of One: Individual Actions for Environmental Impact.” This new element allowed students to articulate the importance of personal efforts in environmental conservation. Over two months, participants conducted research and independently crafted their speeches, guided by our dedicated faculty. This integration of public speaking into the Science Fair provided a dynamic platform for students to showcase their knowledge and communication skills, highlighting the significance of individual contributions to environmental stewardship.



High School highlights

World languages

This year, we expanded language options for our high school students by offering both French I and Spanish I. These new courses provided students with broader opportunities to develop language skills and cultural understanding, enriching their educational experience. The addition of these language classes reflects our commitment to fostering a diverse and inclusive curriculum. Next year we will offer Spanish II to continue to build on the foundation laid.

College Fair

In the spring, we hosted a College Fair, welcoming representatives from 13 universities across the UK, Australia, New Zealand, Canada and the US. Students from Grades 9–11 engaged directly with these representatives, exploring diverse university options and gaining valuable insights into the college search process. Several institutions specialized in hospitality and the arts, offering unique perspectives on these fields. This event highlighted our commitment to preparing students for their future academic journeys.



MUN + Debate Club

Qingdao has a long and proud tradition of Model United Nations (MUN) stretching back more than 15 years. In the earliest days there were not very many other schools holding MUN conferences in China. Now there are several conferences in Qingdao alone, and our sister school in Yantai holds a conference around the same time as Qingdao. This being the case, we decided to move to an alternate year system with Yantai. This means we will take turns with Yantai and host MUN every other year. This year was the turn of Yantai (their 3rd ever MUN), and it was a great pleasure to take a delegation of some 25 students over there for the 3-day conference. Our students held several leadership positions and ended the conference with several awards.

Another exciting new development, related to MUN, was the establishment of an International School of Qingdao Debate Club. The club was established to encourage students to debate in a “comfortable and fun environment” and to improve their critical thinking and confidence in public speaking. The club has held several debates in both High School and Middle School assemblies, which played a crucial role in preparing students for MUN in Tianjian last November.



A year of connection, courage and compassion

We love

Secondary spring trips

Grade 11 and 12 students returned to a traditional site for spring trips—Hong Kong. In partnership with Crossroads foundation, students had the opportunity to volunteer and engage in simulations that inform their understanding of world needs such as AIDS, poverty, slavery and blindness. Other grade level spring trips took students to special needs schools, working with disabled and helping with building projects.



School houses

For over twenty years, our students and staff have been divided into four houses. This year, the well-being team enhanced the experience with Dolphin Coins, recognizing student character and earning house points. House competitions and excitement over challenges increased significantly and Morrison's historic tenth win seems to have motivated the other houses for next year's championship. Next year, secondary students will participate as House leaders, creating exciting challenges

for the school. Additionally, students were reintroduced to the history behind the houses, reconnecting with our roots and the character traits we value as a community.

Chiang Rai Service Trip

Over the Chinese New Year holiday, 17 Qingdao high school students chose service over leisure, spending 10 days in Chiang Rai, Thailand.

Coordinated by LifePlus' Odyssey program, the trip brought together over 50 students from all six schools



across China in a mission to enhance communities and cultivate meaningful relationships. Reflective moments were woven into their time, encouraging students to consider who they were and what they wanted their lives to be about. Their schedule included diverse morning service projects like painting local facilities, trash collection and running educational camps. Afternoons were filled with soccer and team-building activities.



Partnering with TongXing

For many years we have maintained a relationship with TongXing school for special needs. At Christmas time last year, we got to make the students feel like VIPs by bringing them to campus for a special Compassion Day. High school students prepared gifts for each visitor and served special snacks while middle school students performed on stage to entertain the students. High school's Serve the City club made two visits to TongXing last year, playing games with the students and finding small ways to serve. This partnership with TongXing gives our students a chance to step outside their comfort zone and bring joy to others.

PTO

This year, the PTO hosted two major events: the Fall Family Picnic and the first Christmas Fair since 2019. They organized 6 cooking classes from 4 countries, 5 walks/hikes, and 4 DIY workshops. Regular English classes were offered, and members volunteered at the QISN MS Basketball tournament and the Global 6K for Water, offering invaluable support. Additionally, the PTO made significant donations to the Tongxing School for special needs, highlighting their commitment to community engagement and support. Our PTO embodies what makes our community so amazing and makes our school feel like a family.



A year of humility, persistence and service

We lead

High School StuCo

This year, the High School StuCo organized several memorable events that helped to build community and make for sweet memories. For Pepero Day on November 1st, StuCo introduced creative heart-shaped sets, completed 66 orders, wrote 300 notes and sold over 400 Pepero, bringing joy to the entire school community. The Nutcracker-themed Yule Bash featured beautiful decorations, a photo booth, impromptu karaoke, performances and delicious snacks, involving around 40 students. The HS Lock-In saw students bonding overnight through games like Zombie Tag and Wink/Slap. During the AP Unwind assembly, students relaxed with herbal tea, aromatherapy and stretching exercises.



Global 6K for Water

Compassion, service and connection are core values at the International School of Qingdao. Reflecting these, our National Honor Society students, staff and parent volunteers organized our second annual Global 6K for Water. On Saturday, over 125 participants walked six kilometers on scenic Mount Fushan, empathizing with those who travel this distance daily for survival. Volunteers cheered on participants, creating a sense of unity. Post-race, many enjoyed football activities or relaxed together. We are grateful for our community's dedication to making a positive impact and continue striving for a better world.



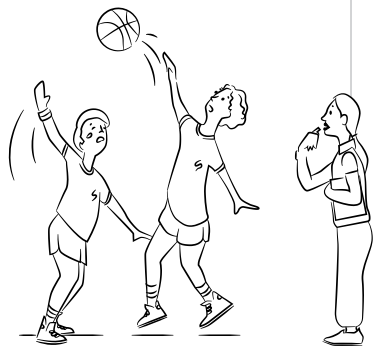
A year of arts, athletics and activities

Extra-curricular

Athletics

This season fostered unity, teamwork and sportsmanship, enriching the experience for everyone. Our basketball and soccer teams had outstanding seasons. Both high school and middle school basketball teams showcased teamwork and skill in QISN and LifePlus tournaments, with middle school debuting a 14-man roster featuring four 6th graders. The high school soccer team demonstrated exceptional commitment and leadership, making us proud.

We hosted the successful QISN U14 basketball tournament, thanks to the collaboration of various departments and parents. The values of teamwork, dedication and sportsmanship shone through in every game, enriching the overall experience for all involved.



Fine Arts

Fine Arts Galas

Students from Foundations through Grade 12 participate in our Fine Arts Galas. Excitement for the Fine Arts has grown over the past few years, with 130 secondary students participating in the Winter Fine Arts Gala last year. We had the joy of putting on two drama productions, middle school's *A Wrinkle in Time* and a very special high school production, *Last Call at Chez Mort*. This high school drama was a dinner-theatre who-dunnit mystery with sold out houses both nights. Our younger students continued to impress parents and staff by learning new instruments and consistently meeting learning goals.

Fine Arts Festival

Thirty high school students visited Tianjin International School for a weekend of workshops and performances. Students from choir, band, art and drama enjoyed meeting peers from six LifePlus schools, appreciating the collaborative rather than competitive atmosphere. Teaching staff from Fine Arts departments across LifePlus China schools also participated, enriching the students' experience with their expertise. The event highlighted the value of working together, learning and inspiring one another.

The Current Periodical

The Current magazine has reached its 100th issue! Since its inception in 2005, The Current has captured the spirit of the International School of Qingdao. To celebrate, Journalism students tracked down former contributors and editors for interviews featured in this special issue. Embracing a nostalgic approach, the commemorative edition was designed in a classic newspaper style, a nod to its original format, rather than the modern magazine look used in recent years.

Alumni Connections

With the relaxation of Covid restrictions, we were able to welcome several alumni back to campus over the course of the year! Several of our alumni came and spoke to our high school students, sharing about their university and life experiences. Many of them pointed back to their time at the International School of Qingdao as incredibly formative, helping them to discover their passions. Once a Dolphin, always a Dolphin!

Middle School Fall Fun Day

Our middle school students enjoyed an on-campus carnival themed Fall Fun Day last year, connecting, relaxing and making memories. They posed at a hand-crafted photo booth, played team games like frisbee and blind tag, crafted feathered masks and whacked pinatas for treats. They indulged in carnival fare like hot dogs, French fries, chips and salsa and mini-donuts. The afternoon featured house-based caterpillar races, capture the flag and an epic water fight on the soccer field. It was a day filled with laughter, fun and unforgettable moments that will be cherished for years to come.

“Looking at our children knowing only a few sentences in English when we arrived 5 years ago in Qingdao and who very quickly became fluent in English thanks to ISQ education and its caring environment is a joy for us. But moreover, we have seen them growing not only on their academic knowledge but also on their communication and other social skills and their self-confidence.”
Current parent of two high school students



Chinese language and culture

This year, our students engaged in various Chinese cultural events. All students participated in the Mid-Autumn Festival, experiencing Chinese culture and food. The “Shan Hai Qing Yuan” competition offered non-native Chinese speakers a chance to showcase their language skills and make friends. During China Week, students celebrated Chunjie by participating in cultural activities and special assemblies, which showcased their talents and presenting Chinese culture. These events provided rich opportunities for students to immerse themselves in Chinese traditions and build cultural understanding.

After School Activities

In the 2023–24 Elementary After School Activities program, participation was strong across all quarters with over 300 enrollments across the year. Each quarter, 6–8 classes were offered Mondays and Wednesdays, providing opportunities for our elementary students to explore various areas of interest. This year, classes included taekwondo, soccer, 3D Printing, skateboarding, soap making, science experiments, Zumba, watercolor sketching, drone control, coding, interesting insects, fencing, floriculture, golf, ukulele and crafts. The variety of courses ensured that every student could find something that interested them.

How we measure up

Standardized test results

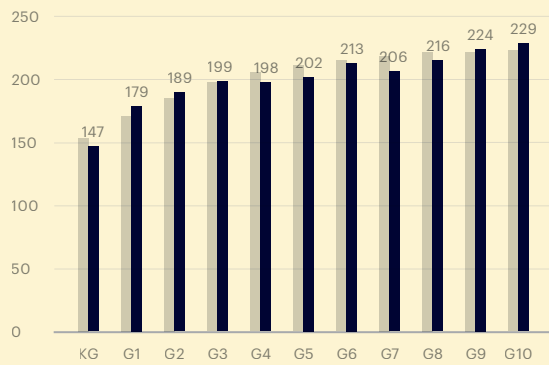
MAP® (Measures of Academic Progress)

Aligning with the LifePlus-adopted AERO standards, MAP® Growth™ assessments serve more than 13 million students in the USA and abroad. The subject specific assessments measure both student achievement and growth in math, reading, language usage and science.

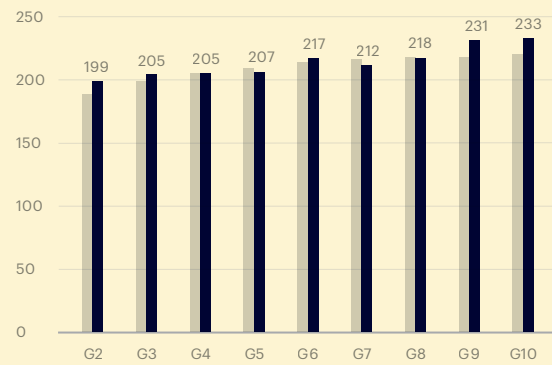
At International School of Qingdao, MAP® Growth™ assessments in reading and math are taken by students in Kindergarten through Grade 10. Students in Grades 2–10 are also tested in language usage, and students in Grades 6–8 are tested in science.

● International School of Qingdao mean ● USA mean

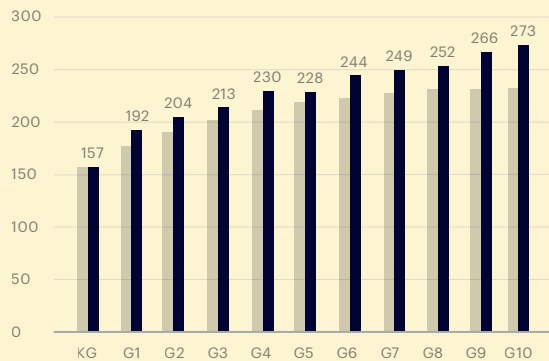
MAP Growth® average reading scores



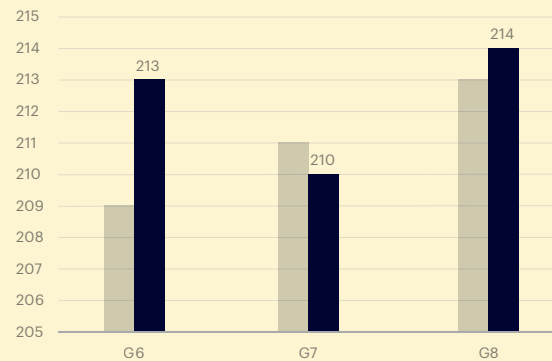
MAP Growth® average language usage scores



MAP Growth® average math scores



MAP Growth® average science scores



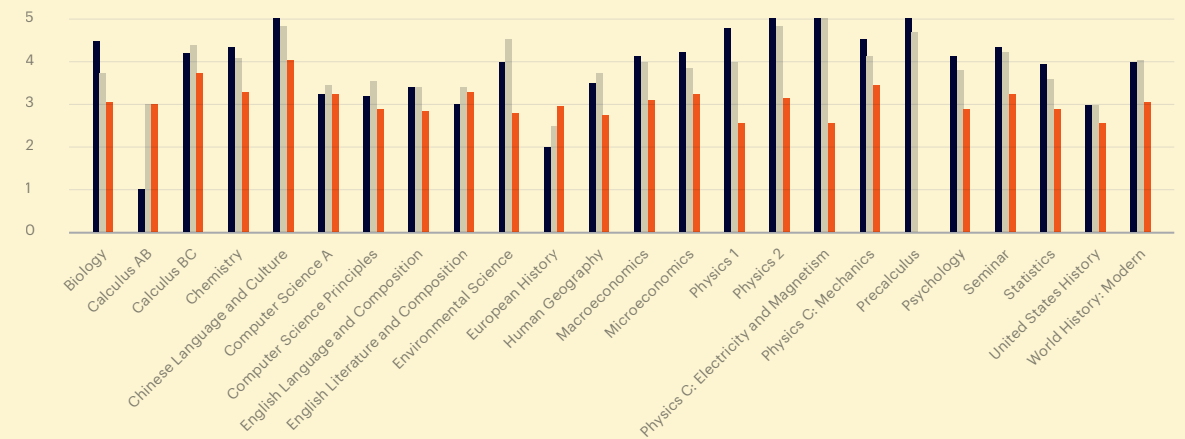
AP® (Advanced Placement)

College Board's AP® program provides high school students with university-level curricula and exams. Universities worldwide consider AP scores in student acceptance, and many universities offer course credits to students with test scores of 3 or higher.

This profile highlights International School of Qingdao's average score on each 2024 subject-area AP exam, comparing it to the LifePlus schools' 5-year average and the 2023 global average.

● International School of Qingdao ● LifePlus 5-year ● 2023 Global

2024 AP® exam results



SAT® (Scholastic Aptitude Test)

The SAT is a College Board standardized test widely used for college admissions that measures a student's writing, critical reading and mathematics skills. Students may take the test as often as they like throughout their high school careers and submit their highest scores to universities.

International School of Qingdao reports the highest average scores of 11th and 12th graders compared to the average scores of all LifePlus schools in China and the global average.

2024 SAT® average

	Total	Math	Reading and Writing
International School of Qingdao	1,389	735	654
LifePlus China	1,351	709	642
Global	1,050	520	530

Next steps on the learning journey

University acceptances

Students at International School of Qingdao and other schools in the LifePlus family, have been accepted at colleges and universities this academic year including:

Australia

Royal Melbourne Institute of Technology
University of Melbourne
University of New South Wales (UNSW Sydney)
University of Sydney

Canada

McMaster University
University of Alberta
University of British Columbia
University of Calgary
University of Toronto
Western University

China

Chinese University of Hong Kong
HKUST (Hong Kong University of Science and Technology)

Czech Republic

Czech Technical University

France

Rennes School of Business

South Korea

Ewha Womans University

Korea Advanced Institute of Science and Technology (KAIST)
Korea University
Seoul National University
Sungkyunkwan University
Yonsei University

Singapore

National University of Singapore (NUS) - Computer Science
Nanyang Academy of Fine Arts (NAFA)
Nanyang Technological University (NTU)

UAE

American University RAK
American University Sharjah
RAK Medical
UAE University
University of Sharjah

UK

Goldsmith University London
Kingston University
Loughborough University
University of Glasgow
University of Manchester

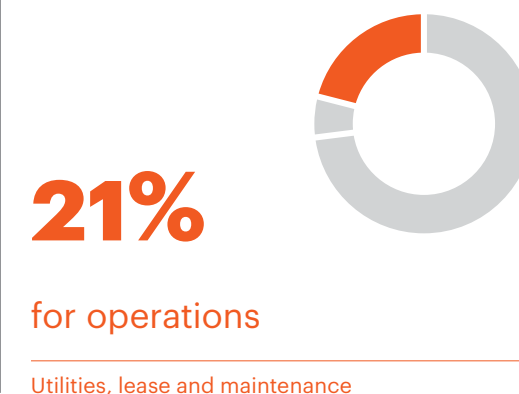
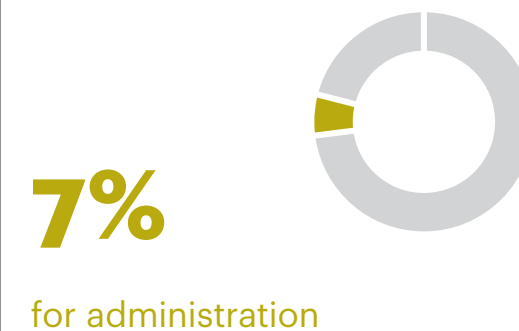
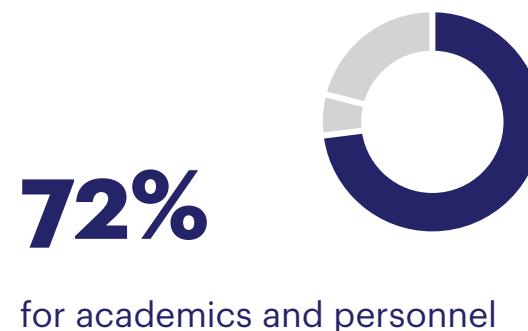
USA

American University
Art Center College of Design (California)
Asbury University
Belmont University
Biola University
Boston University
Cairn University
California College of the Arts
Carnegie Mellon University
Cedarville University
Eastern University
Georgia Institute of Technology (GA Tech)
Grand Canyon University
Iowa State University
Kansas City Art Institute
Los Angeles College of Music
Messiah University
Michigan State University
Mississippi College
Montana State University
Mt. San Antonio College
New York University (NYU)
North Texas University
Northeastern University
Parsons School of Design
Pennsylvania State University

Pratt Institute
Rhode Island School of Design
Ringling College of Art and Design
Rutgers University
Savannah College of Art and Design
School of the Art Institute of Chicago
School of Visual Arts (New York)
Temple University
The Ohio State University
UC Berkeley
University of California, (Davis, Irvine, Los Angeles, Riverside, San Diego and Santa Barbara)
University of Illinois at Urbana-Champaign
University of Maryland
University of Pittsburgh
University of Southern California
University of Texas at Austin
University of Texas at Dallas
University of Washington
Vanderbilt University
Virginia Tech
Washington University

Investing in the common good

Financial summary, 2023–24



How we intend to grow

Our goals for 2024–25

At the International School of Qingdao, we remain committed to creating a nurturing community that inspires transformation and fosters growth for all.

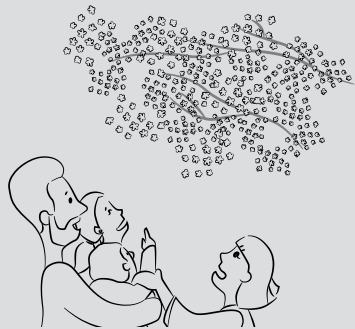
Celebrations

1

This year we celebrated the addition of French and Spanish courses at the high school level as well as VEX Robotics in the middle school. Offering additional courses allows our students to explore different academic areas, pushing themselves to learn more and dig deeper.

2

The revival of our house system this year has been exciting. Since 2001, our students and staff have embraced the spirit of community through our school-wide House system. This year, elementary students were awarded Dolphin Coins when they demonstrate one of our LifePlus 9 Qualities: Connection, Courage, Compassion, Purpose, Curiosity, Discernment, Humility, Persistence and Service. During weekly assemblies, these house points were tallied and celebrated. The competition between houses was more visible with new displays and weekly tallies displayed by the well-being team.



Goals for 2024–25

1

As we reflect on our accomplishments, we also acknowledge the need for continuous improvement. We want build upon one of our goals from last year on better communication with parents and families. This includes continuing success with the various communications on Canvas, enabling parents and their children to receive messages together. We found this feature is especially important in older grades where parents and students both benefit from regular communication.

2

In addition, this year, we would like to emphasize more intentional teaching and learning opportunities. This includes the creation of several new Secondary courses, our continual commitment to improving technology learning and usage in the classroom and giving dedicated professional development and support to all our teaching staff.

At the International School of Qingdao, we remain committed to creating a nurturing community that inspires transformation and fosters growth for all.

“When we looked at the schools [in Qingdao], we not only looked at the academics, but all aspects to find the best fit... where [our children] could fully realize their potential.”

Parent of alum



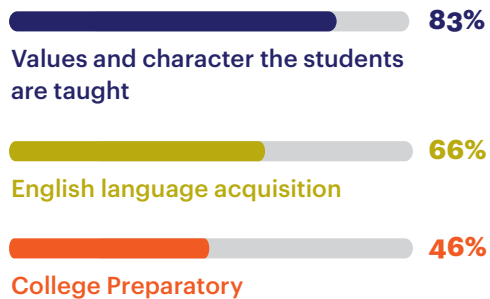
What our community says

Survey results

Annually, we survey parents, students, teachers and support staff to understand these stakeholders' valuable opinions. Overall, the survey last year revealed why parents initially placed their child at the International School of Qingdao as well as student thoughts on classroom environment and school culture. Our leadership team uses these data points to promote greater opportunities for learning and student well-being.

2024 Parent survey results

When parents were asked in 2024 to select all the reasons "Why do you keep your child at our school?", the top 3 choices were:



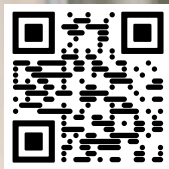
Parents were asked a series of questions relating to academics, parent engagement, student support and school operations.

- **83%** of parents feel that our school provides opportunities for stakeholders to be involved in the school.
- **83%** of parents feel that their child sees a relationship between what is being taught and his/her everyday life.
- **81%** of parents believe that our school shares the responsibility for student learning with the entire staff and the student's family.

Listening to parent feedback helps us to see areas that we can improve as well.

- **79%** believe that our school has high expectations for students.
- **73%** of parents surveyed said that our teachers use a variety of teaching strategies and learning activities.





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